

**Educational campaign for youth European
students to raise awareness on refugee issues
2006- 2007**

Project description

Presented by:	RESPECT Refugees
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Project Id	EDU-EU2006
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1. THE PROJECT

1.1. DESCRIPTION

1.1.1. Title

Educational campaign for youth European students to raise awareness on refugee issues- 2006

1.1.2. Requested funds

EUR 17.110, that is, 66 % of the total cost of the project being estimated in EUR 26.010

1.1.3. Summary of the project

This project aims to create:

An educational campaign to raise awareness among the youth European society on refugees and refugee issues.

This campaign will create and distribute among primary, secondary school and university students as well as among civil society organisations a booklet course created by RESPECT Refugees named “Refugees and Exile”.

The booklet will be distributed by RESPECT and participating organisations as well as by teachers from RESPECT’s network of schools.

Educational centres, NGOs, Civil Society Organisations and other institutions will be also targeted in a big number of countries in Europe.

The course is to be created originally in English and is to be translated into French, Spanish, Greek, Romanian, Italian, Serbian, Albanian, Turkish, Bulgarian and Azeri.

1.1.4. Goals of the project

Main goal

- Make European youth and adolescents be aware of the problems related to refugees in the world.
- Increase the knowledge civil society has about refugees including NGOs that do work to help and improve their living conditions.

Specific goals

- Show to students from primary and secondary schools general information about what means being a refugee, why there are refugees, problems, solutions, etc.
- Prepare and give to teachers a booklet course that can be explained to students in different ways (conferences, lectures, group chats, etc)
- Encourage students to become part of the pen pal network of students exchanging letters with refugee students mainly from African schools, so they can learn from each other cultures and points of views.
- Encourage classes as a whole to “partner” with a refugee school, so they can take actions on their own to help their sister school (gather schooling material, books, etc to be sent to the refugee schools).
- Spread the knowledge about refugees among NGOs and Civil Society organisations in Europe, focusing in the knowledge of international humanitarian law, migration law and refugees rights.

1.1.5. Justification

Identification of the needs and constraints noticed in the target countries

The RESPECT’s network of schools and teachers participating in our different programs have made notice of the lack of information and the total absence of lectures in the regular studying plans for primary and secondary kids about the problems and issues related to refugees in the world.

Most students are not aware that other youth from their same age may have a complete different life, without having in any way the same opportunities and chances to carry on with a normal life. No educational system does cover those topics and therefore RESPECT wants to fill the gap by introducing short courses and information booklets on the subject.

List of targeted groups and estimation of the number of beneficiaries

The targeted groups are primary and secondary schools, universities, civil society organisations and NGOs in France, Belgium, Spain, Cyprus, Albania, Romania, Italy, Turkey, Azerbaijan, Bulgaria and Serbia and Montenegro.

RESPECT will also make available the course and the promotional materials on the internet for all the Civil Society Organisations (CSOs) and NGOs willing to have it worldwide.

The preliminary list of potential targets per country is:

a) Belgium (covered by RESPECT)

European School of Brussels 1
Avenue du Vert Chasseur 46 B-
1180 Bruxelles

European School of Brussels 11
av.Oscar Jespers,75 1200 Bruxelles

European School of Brussels 111
135, Boulevard du Triomphe 1050
Bruxelles

ICES LEON HUREZ, RUE DE BONNE
ESPERANCE 1, 7100 LA LOUVIERE

Approximate number of beneficiaries: **225**

b) France (covered by RESPECT)

Ecole Anatole France
Rue du Trémil
34200 SETE

Ecole Primaire d'Osséja
4 rue du Canigou
66340 OSSEJA

COLLEGE DU PUY D'ISSOUD
Avenue de la libération
46110 VAYRAC

Ecole primaire d'Andilly
51 rue de la paix
17230 Andilly

Ecole publique élémentaire
2 rue du stade
37420 Savigny en Véron

Ecole du Parc de Diane
Parc de Diane 78350 Jouy-en-Josas

Ecole La Fontaine
Rue des Peupliers
91320 WISSOUS

Ecole primaire publique
Le Village
38270 Bellegarde-Poussieu

Ecole Jules Ferry
Rue Edouard Herriot
34290 Servian

Ecole Lavisse
Place général De Gaulle
02170 Le Nouvion en thierache

SEGPA collège Pablo Picasso
Rue du lavoir
93370 Montfermeil

Collège Olympe de Gouges
205 Rue de Brément
93130 Noisy Le Sec

École Amont-Quentin
Avenue de Normandie
50 100 Cherbourg

Groupe Scolaire des Riceys
10340 Les Riceys

C A T la vieille rivière
U A T P , B P 199
56300 PONTIVY (Bretagne)

Approximate number of beneficiaries: **1435**

c) Cyprus (in collaboration with SYNTHESIS Center for Research and Education)

- All NGOs in Cyprus (particularly the ones that work with immigrants and refugees)
- The United Nations Development Programme and collaborating organisations
- Students of the University of Cyprus and colleges
- Cyprus Adult Education Associations

Approximate number of beneficiaries: **1000**

d) Spain (in collaboration with CEPS Projectes Socials)

Civic centres managed by TRANSIT PROJECTES

**C.C Pati Llimona: Regomir, 3,
08002 BCN**

**C.C. Convent de Sant Agustí :
Comerc, 36, 08003 BCN**

**C.C Cotxeres Borrell: Viladomat, 2-8,
08015 BCN**

**C.C Guinardó: Av mare de Déu de
Montserrat, 134, 08041 BCN**

**C.C Jardins de la Pau: Jardins de la
Pau, s/n , 08820, El Prat de
Llobregat, BCN**

**C.C Les Basses: Teide, 20, 08031
BCN**

**C.C Zona Nord : Av. dels Rasos de
Pegueras, 25, 08033 BCN**

3 schools managed by CEPS PROJECTES SOCIALS

**Escola Bresol La Baldufa: Pare Gari,
cantonada Ronda Ibèrica, 08800,
Vilanova i la Geltru, BCN**

**Escola El Cucut: Serra, 17, 08231,
Ullastrell, BCN**

**Escola Bresol Cervelló: Plaça del
Mestre, 2, 08758, Cervelló, BCN**

Residential centres for kids and youngster managed by CEPS PROJECTES SOCIALS

**CRAE Las Palmeres: Gran de Sant
Andreu, 388, 08030 BCN**

**CRAE En Polzet: Calderón de la
Barca, 19, 08784, Piera, BCN**

CRAE Lluís Folch i Camarasa: Nou, 42, 43710, Santa Oliva ,Tarragona.

3 projects addressed to young people in villages nearby Barcelona

Centre Obert La Ribera: Carrer de la Conca, bloc C, baixos, 08110, Montcada i Reixac, BCN

Centre Obert Rocafonda : Poeta Ponsola, 38 – 40, 08304, Mataró, BCN

Centre Obert Pla d'en Boet: Rda. Francesc Macià, 103, 08302, Mataró

Approximate number of beneficiaries: 300

e) Italy (in collaboration with European Pole of Knowledge)

**Region Veneto – Educational Department
Palazzo Balbi – Venezia
Italy**

20 schools of Rovigo network of schools

**59 schools of every order and degree member of our network
Verona province**

20 schools of the Belluno Network of schools

Approximate number of beneficiaries: 2500

f) Romania (in collaboration with Stefan Procopiu School)

School 1,Racova street ,69,Vaslui;

Elena Cuza”Gymnasium ,Mihai Viteazul street,10,Vaslui;

”Dimitrie Cantemir”School ,Stefan cel Mare street,193,Vaslui ;

”Stefan Cel Mare School” ,Maresal Cst.Prezan,4,Vaslui;

Constantin Parfene School ,M.Kogalniceanu street,24,Vaslui;”

”Mihai Eminescu” School, Stefan cel Mare,60,Vaslui;

School 7, Cuza Voda street,1,Vaslui;	" Emil Racovita" High School ,Husului street,48,Vaslui;
"Alexandra Nechita " School , Pacii street,2,Vaslui;	County School Inspectorate , Donici street ,2, Vaslui;
" Anghel Rugina"High School, Traian,1,Vaslui;	Office Teachers,Stefan cel Mare,37,Vaslui .
" Mihai Sadoveanu" School,Victor Babes street,1,Vaslui;	"Stefan Procopiu"Vocational High School , Castanilor,3,Vaslui;
Sports High School ,Stefan cel Mare street,193,Vaslui;	"Ion Mincu" Technical High School ,Castanilor street,6,Vaslui;
" Mihail Kogalniceanu " High School , Mihail Kogalniceanu street,20,Vaslui,	" Vasile Alecsandri" ,Biruintei,12,Vaslui;

Approximate number of beneficiaries: **700**

g) Turkey (in collaboration Anatolia Scout Association)

<p>Incirli Lisesi, Yunus Emre Cad. No :120 Kecioren Ankara</p> <p>Çiçekli İlköğretim Okulu, Cecekli Mah. Yunus Emre Cad. No : 80 Kecioren Ankara</p> <p>Ataturk İlk Öğretim Okulu Karakecili- Kirikkale</p> <p>Kırıkkale Karakecili High School Kırıkkale- Karakecili 81700</p>

<p>İmam Hatip Lisesi -Karakecili Kirikkale</p> <p>Karakecili İlk Öğretim Okulu, Karaekcili- Kirikkale</p>

Approximate number of beneficiaries: **350**

h) Azerbaijan (in collaboration with European Union Youth Cooperation Organization)

<p>Baku Turkish anatolian high school Baku</p>
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<p>Baku Private turkish high school Baku</p>
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guba private high school
Guba

LENkoran Private High School
Lenkoran

Ganja private high school
Ganja

Sumgait private high school
Sumgait

sheki private high school
Sheki

Elibayramli Private High School
Elibayramli

modern education complex
Baku

school number 271
Baku

School number 74
baku

School number 94
Baku

Approximate number of beneficiaries: **500**

i) Bulgaria (in collaboration with ANEEI Bulgaria)

<p>Vassil Levski" High school 12, "Tzar Ivan Alexander" str. Yambol BG-8600, Bulgaria</p> <p>"Liuben Karavelov" Primary school "Diana" str. Yambol BG-8602, Bulgaria</p> <p>National agency YOUTH-Bulgaria State agency for youth and sports 75, Vasil Levski blvd Sofia BG-1504 BULGARIA</p>	<p>SOCRATES National agency-Bulgaria Human resource development center 15, Graf Ignatiev str. Sofia BG-1000 BULGARIA</p> <p>Regional office of Ministry of education of the Republic of Bulgaria, 6, "George Papazov" str. Yambol BG-8600, Bulgaria</p>
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Approximate number of beneficiaries: **600**

j) Serbia and Montenegro and Albania (in collaboration with MTC- Mediterranean Training Centre)

- List still under construction

Approximate number of beneficiaries: **810**

Total number of beneficiaries: 8300

Reasons to motivate the election of the targeted countries and the activities

We have decided to start this campaign in countries mentioned above for the following reasons:

- All countries do have an important population of refugees and / or do have a strong relationship with countries where the refugee population is specially important (i.e. DRC, Western Sahara, Balkans area, Caucasus zone, etc)
- We can target a wide range of beneficiaries thanks to the support and collaboration of our partner organisations which will contribute to the production of the course and the materials in different languages and its distribution among schools and organisations.

1.1.6. Detailed description of the activities

a) Design and preparation of the materials for the educational campaign

a. Number of booklets and type

- “Refugees and Exile” : aprox 8000 booklets, 30 pages book, A4 colour

b. Content description

The course will include the following topics:

- ABOUT REFUGEES AND IDPS
- REFUGEES & EXILES: HISTORICAL PERSPECTIVES
- CAUSES OF CONFLICT AND POPULATION DISPLACEMENT
- PSYCHOLOGICAL CARE AND PSYCHOSOCIAL INTERVENTIONS
- GLOBALIZATION AND FORCED MIGRATION
- REPATRIATION AND POST-CONFLICT RECONSTRUCTION
- REFUGEES & EXILES: CASE STUDIES
- LIVING IN A REFUGEE CAMP

c. Working methods and revisions

The course will be prepared by RESPECT volunteer staff, being most of them teachers and professionals with long experience in the topic. Work is done mainly online and split in groups, being one person responsible for a module. Feedback is gathered from the whole team after each module has been completely drafted.

A Word version will be created in English and distributed to RESPECT participating project partners for translation.

d. Layout and final design

RESPECT will create the final layout and graphical images for each one of the versions in the different languages.

e. Staff

Campaign is coordinated by:

- David Gonzalez (RESPECT Refugees, General Coordination, Belgium)
- Camelia Cosma (RESPECT Refugees, General Coordination, Belgium)
- Stefano Cobello (Polo Europeo della Consenza, Italian Coordinator)
- Svetozar Daskalov (ANEEI, Bulgarian Coordinator)
- Bego Begu (MTC, Serbia and Montenegro coordinator)
- Juan Pedregosa (CEPS, Spanish Coordinator)
- George Isaias (SYNTHESIS Center for Research and Education, Cypriot Coordinator)
- Vicol Romel (STEFAN PROCOPIU VOCATIONAL HIGH SCHOOL, Romanian coordinator)
- Botan Ana Cristiana(STEFAN PROCOPIU VOCATIONAL HIGH SCHOOL, Romania)
- Ulfat Musayev (European Union Youth Cooperation Organization, Azerbaijan Coordinator)
- Hakki CAMUR, (Anatolia Scout Association, Turkish coordination)

b) Printing and distribution of the materials to the schools and youth organisations

Printing will be done in one or more of the following locations:

- Barcelona (Spain)
- Brussels (Belgium)

Distribution:

- Materials printed abroad will be sent to the headquarters in Brussels by post
- Materials to Belgium will be distributed directly by car or van to the schools
- Materials to other countries will be sent by post to partner organisations' headquarters
- Local distribution will be done directly or by post from partner organisation headquarters towards targeted institutions and schools

c) Evaluation and final report

At the end of the educational campaign RESPECT will:

- a. Collect all evaluation reports from all partners
- b. Asses final impact of the project and compare with expected results

- c. Create final campaign report
- d. Lessons learn session
- e. Distribute results to teachers
- f. Close officially the project

1.1.7. Duration and action plan

Project follows following phases:

1. Brainstorming phase: gather ideas and suggestions from RESPECT as a whole about the project
2. Scoping phase: Refining and detailing project goals
3. Design phase: Creation of materials and modules. Printing and distribution
4. Execution phase: Lectures, courses and seminars take place
5. Evaluation phase: Results are analysed and lessons learnt session takes place
6. Closing phase: Project is close

Project plan:

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6
Brainstorming and course design						
Course revision and translation						
Printing and distribution						
Evaluation and monitoring						

Project will have duration of 6 months

2. EXPECTED RESULTS

2.1. *Expected result and impact on beneficiaries*

RESPECT expects to:

1. Increase the awareness among students and youth in general about the problems refugees do face
2. Teach them about a different way of living
3. Convince students to join the pen pal letter exchange so they can write directly to a refugee student.
4. Convince schools as a whole to partner with a refugee school so they can provide some direct help.

RESPECT believes the sensibilization of youth on those subjects will bring very positive effects during a whole life. It will open their minds and will provide new cultural points of view, will promote tolerance and friendship among different cultures.

RESPECT wants also to increase the network of schools participating in its programs and the number of letter exchanges between refugees and non-refugees.

2.2. *Publications and other results*

RESPECT and its partners will publish on its website the course to be created and it will be possible to download it in PDF format so anyone interested can have it.

Other publications will be:

- Campaign report analysing the results and gathering the feedback from teachers and students
- Lessons learn report analysing what can be improved for another educational campaign

2.3. *Multiplication effects. Short and long term results*

According to the result of this campaign, RESPECT will:

- Translate the course and materials to more languages
- Expand the educational campaign to other countries.
- In a long term vision (3-4 years) RESPECT plans to have covered an increasing number of primary and secondary schools in as many schools and youth organisations as possible.

- RESPECT wants to partner as many non-refugee students with refugee ones in as many countries as possible.

3. BUDGET

See document attached.

4. APPLICANTS

4.1. *RESPECT Refugees (Belgium)*

4.1.1. Identity card

Name: RESPECT Refugees Europe

Juridical Status: ASBL (non profit organisation), registered under the Greffe du Tribunal de Commerce de Bruxelles num 874.112.233

Address: Rue de Londres 11, 1050, Brussels
+32 2 502 7223
respect@respecteurope.org

Contact details: David Gonzalez, President
david@respecteurope.org
+32 476 980 349

4.1.2. Description

4.1.2.1. Creation date

RESPECT Refugees is a Belgian ASBL committed to raising awareness among international youth about refugees and refugee issues, encouraging activism among youth, and further empowering refugee children and communities through letter and cultural exchange, through the donation and transport of education-related material aid.

It was born when a few volunteers from RESPECT International, a Canadian-based organisation, decided to start carrying on RESPECT International's activities also from Europe, under a completely separated organisation (from legally and financially point of view) but following the same principles, sharing the same brand and

collaborating together for the benefit of those most in need. RESPECT Refugees Europe established its headquarters in Brussels in May 2005 and started building the core infrastructure needed to execute its projects.

4.1.2.2. Statement of purpose

RESPECT is committed to raising awareness among international youth about refugees and refugee issues, encouraging activism among youth and further empowering refugee children and communities through letter and cultural exchange, through the donation and transport of education-related material aid.

RESPECT has three main goals:

1. To build awareness of refugee issues among youth around the world.
2. To connect international youth to refugee youth by pen friend letter exchange.
3. To encourage young people to organize events to teach others about refugee issues and to raise funds for their refugee school

4.1.2.3. Main activities

➤ **Computers for Refugees**

Kids in many countries do not have access to computers, and especially refugees living in difficult conditions, where schooling is also difficult neither do have the facilities to buy them. RESPECT puts in practice a program aimed to set up computer centers in those countries where needs are more crucial. We help children to develop basic computing skills aiming to improve their quality of life. RESPECT signs an agreement of use with the local school or the competent authority. All serial numbers are stored in a database with its destination, delivery date and school responsible. We do conduct evaluation visits to the schools to check whether the computers are still in place and are being used for educational purposes.

➤ **Letter Exchange Program**

Our number one project is to introduce refugee and non-refugee students through our pen-pal letter exchange program. We receive letters from refugee students which we then forward to a non-refugee school. The students then reply to the letters, and new friendships are born.

Through this interaction students not only learn about another culture, but the experience can be used to help teach other subjects including:

- Language arts - teaching students how express themselves when they write letters.
- Geography - learning about other countries will take on new meaning because the students know some one in 'that part of the world.'

- Math - learning about how much postage is needed to send the letters. We ask non-refugee schools to include 2 or 3 international reply coupons with their replies to help defray the cost of postage

4.1.2.4. RESPECT University

RESPECT University was established to provide post-secondary instruction to refugee students under the guidance of tutors from around the world. We see this as a logical extension of our mission to link refugee and non-refugee schools worldwide.

To accomplish this:

- We use experienced teachers who want to use their knowledge and experience to help teach students in refugee schools.
- Many of our tutors develop their own curriculum on a subject in one of their areas of expertise.
- RESPECT then matches the tutor with a group of students. RESPECT facilitates the initial contact between the tutor and the students, and helps, as needed, to coordinate the learning process.
- Each class normally consists of six students.
- Teaching and learning are carried out by correspondence, using conventional postal mail services, although contact with local coordinators is maintained via email. The tutor sends a series of assignments which the students complete and then return to the teacher for comments and feedback. (Each assignment can take a month or more to be returned to the tutor because of limited postal service to areas occupied by refugees.)

4.1.2.5. E-zine

Bi-weekly magazine in English and French with updates, features, news and articles on what's happening at RESPECT around the world

4.1.3. Resources

Human Resources

RESPECT Europe works only with volunteers; they are classified in three categories:

- RESPECT Board: The Executive Board and the Area Directors. People donating its free time and energy but with a clear compromise with RESPECT, taking duties and responsibilities on a daily basis and being the official representation of RESPECT.

- RESPECT Volunteers in Brussels: Volunteers who help us from time to time to do specific tasks in our headquarters. They don't have any specific commitment with the organisation, but they donate their free time and energy whenever they want to do so. They can take small roles and duties and participate in any ongoing project (repairing IT equipment, researching info, preparing packages, updating databases, etc).
- United Nations Online Volunteers: More than half of the work of RESPECT is done online (research, find grants and apply for them, prepare PR materials, write reports, prepare presentations, etc). RESPECT is registered and partner of ONV where we post our assignments. Normally, about 20 online volunteers are enrolled permanently in our different activities.

Financial Resources

RESPECT is supported primarily from private donations of individuals willing to contribute to our projects. Another source comes from the member quotas and sporadic actions like T-shirt selling or fundraising parties in Brussels.

RESPECT's fundraising team is working to contact companies, foundations, international organisations and other sources of funding in order to create a strong network of support to achieve more ambitious programs.

4.2. *European Pole of Knowledge (Italy)*

4.2.1. Identity card

Name: Polo Europeo della Conoscenza – Rete permanente di scuole Consiglio per l'integrazione Educativa Europea

Juridical Status: Public organisation

Address: C/O Liceo Galilei – Via S. Giacomo, 11 – 37135 Verona - Italia

Contact details: Stefano Cobello – Coordinator Tel: 0039 3482681898, Fax 0039 045 210 99 60, e-mail euro.spe@gmail.com

4.2.2. Description and main activities

The Polo Europeo della Conoscenza - European Pole of Knowledge is a network of schools, associations and institutions” – and supported by the Regional Council, which is working for the European social integration. Its main field of activity, with its schools and associations at Regional level, is to promote the European dimension and integration through European and extra - European workshops, seminars, conferences, partnerships and projects.

The European Pole of Knowledge has two main offices: one providing information – help desk for schools and associations, the second for planning "umbrella" activities" involving the greatest possible number of schools and institution in the consortium.

The European Pole of Knowledge works in every field of education, from ITC to in-service training courses for teachers, from Kindergartens to adult education in prison and in rural areas. It works mainly on social exclusion, fighting against xenophobia and racism and xenophobia, training of students and drop outs, intercultural learning and youth workers' training projects. It is also the Italian Coordinator of a European Network NIMEE, created as follow up of a previous Comenius II project.

Its web site: www.europole.homeip.net/europole/

The European Pole of knowledge has joined or collaborated into the following European Projects:

Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project	Body to which the proposal was submitted and country
1998	Comenius 2	40943-CP-1-97-1-NO-COMENIUS-C2	Karmoy Kommune - Norway	MANY COLOURS	Commission
2001	Comenius 2	94355-CP-1-2001-1-NO-COMENIUS-C21	Karmoy Kommune	JUSTICE - Joint Unifying Strategies for Training in Intercultural Education	Commission
2003	Social Exclusion DG V	VSVS/2002/0497	Greece council for refugees	Cooperation towards the formulation of innovative social planning in view of preventing social exclusion among adolescent immigrants and refugees-HERMES	Commission
2003	Grundtvig 1	110434-CP-1-2003-1-UK-GRUNDTVIG-G1	Exeter Voluntary council	Learning through active citizenships for immigrants	Commission
2003	Grundtvig 1	109700 – CP – 1 – 2003 – RO	Craft Foundation Romania	AdultCraftsEducation	Commission
2003	Grundtvig II	03-ITA01-S2G01-00144-1	Polo Europeo della Conoscenza	Infocons – EuroConseil – youth information career counselling	National agency
2003	Grundtvig II	03-ITA01-S2G01-00086-1	Polo Europeo della Conoscenza	Effective parental participation in early Literacy	National agency
2003	Youth	3268/A1BG/776/03/R5	Polo Europeo della Conoscenza	Cultures in dialogue	National agency
2004	Grundtvig II	04-ITA01-S2G01-00211-1	Polo Europeo della Conoscenza	Fit for active citizenships – Innovative education concepts for the qualification of people	National agency

2004	Grundtvig II	04-ITA01-S2G01-00094-2	Polo Europeo della Conoscenza	EuroConseil – youth information career counselling	National agency
2004	Grundtvig II	04-ITA01-S2G01-00217-1	Polo Europeo della Conoscenza	VAI – Volunteers assisting Immigrants	National agency
2004	Grundtvig II	04-ITA01-S2G01-00172-1	Polo Europeo della Conoscenza	As you Like it – healthy and correct nutritional habits	N/A
2004	Grundtvig II	04-ITA01-S2G01-00097-2	Polo Europeo della Conoscenza	Effective parental education in early literacy	N/A
2005	Grundtvig II	05-ita01-s2g01-00071-1	Polo Europeo della Conoscenza	Strategies to promote LLL	N/A

4.3. ANEEI (Bulgaria)

4.3.1. Identity Card

Name: Agency for non-formal education and European information - Bulgaria

Juridical status: Not for profit organisation

Contact Data: website: www.aneei.org , e-mail: partners@aneei.org ,tel. +359(0)887823207

Contact person: Svetozar Daskalov , Coordinator

4.3.2. Description and main activities

The Agency for non-formal education and European information -ANEEI was created with the aim of having a tool to better access the needs of young people living in our local community and to give a concrete contribution to satisfy their requests in terms of participation, active citizenship, feeling of belonging to a common Europe, tolerance and antiracism.

In a more specific way our aim is to get young people closer to European issues, to bring a European dimension in the country. ANEEI is the first NGO in the Region of Yambol and in the South-East part of Bulgaria which provides European information and support for implementation of projects and initiatives of young Bulgarians, to public institutions and other NGOs. The organization also organize anti drugs, anti HIV campaigns and international youth exchanges. Currently the organization operates in whole country.

ANEEI-Bulgaria is an accredited sending and hosting organization within the European voluntary service/YOUTH Programme.

4.4. **STEFAN PROCOPIU Vocational High School (Romania)**

4.4.1. **Identity Card**

Name: STEFAN PROCOPIU VOCATIONAL HIGH SCHOOL
 Juridical Status: Public Institution
 Address: Castanilor, 3, 730151, Vaslui, Romania
 Contact details: phone-0040235318122 , Fax:0040235318614
 email: cristianabotan@yahoo.com

4.4.2. **Description and main activities**

Stefan Procopiu Vocational High School has a number of 2446 students and 211 teachers and auxiliary staff, having an important part in the education and instruction of the youth in this area.

The school has developed the following projects:

1999	Leonardo-Mobility	PL8374 OI.1.2.a	“PATHWAY TO THE FUTURE”
2000	Leonardo-Mobility	PL85016/E	“THE DEVELOPMENT AND THE PROMOTION OF LINGUISTIC SKILLS WITHIN VOCATIONAL TRAINING”
2000	Socrates-Comenius1	4310-2-00-LE-FR	“OPEN WINDOWS”
2001	Leonardo-Mobility	PL87010/E	“ENHANCING COMPETENCES LINKED TO THE NEEDS OF THE INFORMATION SOCIETY”
2001	Leonardo-Mobility	PL87014/E	“THE INCREASING AND THE DEVELOPMENT OF THE COMMUNICATION SKILLS WITHIN TOURISM TRAINING”
2001	Socrates-Comenius1	01-PL-38-US-DE	“LANGUAGE TRAINING FOR THE CUSTOMERS’ SERVICE IN AUTO-WORSHOPS”
2002	Socrates-Comenius1	02-C1-PD-26-VS-RO	“PARTNERSHIP BETWEEN SCHOOL AND PARENTS-A NECESSITY”
2002	Socrates-Comenius1	02-PS-179-VS-RO	“THE AUTOMOBILE-YESTERDAY, TODAY, TOMORROW”
2002	Leonardo-Mobility	PL/89053/E	“THE STRATEGY OF A SMAL BUSINESS FOR A FUTURE HIGH SCHOOL GRADUATE”
2002	Leonardo-Mobility	PL/89048/E	“THE IMPROVEMENT OF THE VOCATIONAL TRAINING IN THE TECHNICAL DOMAIN PROMOTING THE SERVICE QUALITY”
2003	Socrates-Comenius1	03-PS-646-VS-RO	“THE AUTOMOBILE-YESTERDAY, TODAY, TOMORROW”
2003	Socrates-Comenius1	03-PL-55-VS-IT	“NEW SKILLS FOR COMPUTERS LANGUAGE”
2003	Leonardo-Mobility	PL91286/E	“THE AQUISITION OF NEW SKILLS AND PRACTICAL KNOWLEDGE FOR STUDENTS IN MECHATRONICS”
2004	Socrates-	04-PS-646-VS-RO	“THE AUTOMOBILE-YESTERDAY, TODAY,

	Comenius1		TOMORROW”
2005	Leonardo Mobility	PL93185/E	PROFESSIONAL SKILLS FOR PARTS ASSEMBLING OF A COMPUTING SYSTEM
2005	Socrates- Comenius1	04-PS-501-VS-RO	“THE AUTOMOBILE-YESTERDAY, TODAY, TOMORROW”

According to the local and general needs in what regards the labour force, our High-School focused on the following directions: Theoretical profile, technological profile and the vocational school:

- Within the theoretical profile we created the science profile with the specialization mathematics-computers (intensive study of English) and the humanistic profile – with the specialization foreign languages (intensive study of English).
- Within the technological profile, the technical profile, as a response to the request for the labour force in the labour market there is a large diversity of offers: mechatronics, electronics and automatizations ,telecommunications ,mechanics, textile industry, cloth-designer, tourism and public alimentation
- Within the vocational profile the basic domains are: crafts and arts, electric, mechanics, textile industry, and the jobs obtained after having graduated three study-years are priority on the labour market: auto electrician , car dyer- tinner , welder and textile manufacturer.
- On the other hand, our High School presents a powerful material basis, consisting in 47 classrooms, 20 laboratories, 23 car workshops, 2 student hostels, (one for girls, one for boys) with 425 accommodation places, canteen with 250 places, own central heating, sports hall, festivity hall, students club, library with 25000 volumes, radio station used by the students, sport grounds (handball, football).

4.5. CEPS Projects Socials (Spain)

4.5.1. Identity card

Name: CEPS PROJECTES SOCIALS

Juridical Status: Association

Address: Bòria 17, pral. 08003 Barcelona

Contact details: Juan Pedregosa, jj@e-itd.com , Tel: 0034 933194750

4.5.2. Description and main activities

Since its foundation, CEPS Social Projects defines a management model of quality and coordination of the resources of a territory so as to contribute to its development. Our organization serves as a tool to develop public policies for territorial development in the fields of culture, education and promotion of welfare for the assistance of people. Our mission is to serve the territorial development policies to ease the access and

acquisition of a cultural and social heritage enabling the promotion of people and their social inclusion.

The means to achieve that are mainly the management of residential centers for minors, the management of socio-educational activities, the organisation of events linked with the mission of the organisation, the participation in networks and fora related with social development at local, national and international level and the production, dissemination and transfer of studies about the main social issues.

It has to be said that CEPS is member of TRANSIT GROUP organisation (Transit projectes (www.transit.es) and itd (www.e-itd.com)).

4.6. European Union Youth Cooperation Organization (Azerbaijan)

4.6.1. Identity card

Name: European Union Youth Cooperation Organization

Juridical Status: Non – Governmental Organization

Address: Bakixanov, Sulh Str, ½, ap : 101 , Baku, Azerbaijan

Contact details: Ulfat Musayev, President

Email: azyouth.euorg@gmail.com

Phone: +994 50 396 11 86

Fax: +994 12 432 23 07

4.6.2. Description and main activities

European Union Youth Cooperation Organization is a non-governmental organization acting within the borders of Azerbaijan Republic established with the status of Social union, not having any aims of making income and share of this income among its members, unified for the common goal, established on the basis of voluntary and equality of members.

The aim of the organization is to help Azerbaijan in integration process to European Union and have contributions to help Azerbaijan to become a member state of European Union, to help local Youth organizations to integrate into different European institutions as well as help to strengthen the integration to European Commission Youth Program, to implement exchanges of experience, information and culture between Azerbaijani and European Union member states youth, to enlighten Azerbaijani Youth about the opportunities and actions of European Commission Youth Program and to achieve maximum participation in Youth Program.

It was founded in March 11, 2005 and registered in June 30, 2005 in by the Ministry of Justice of Azerbaijan Republic.

Our Priorities are:

- To promote the integration process of Azerbaijan to European institutions especially to European Union;
- To undertake enlightenment activities in the society on the goals and tasks of the European Union;
- To enlarge the integration to European Youth Community
- To promote youth exchanges and intercultural integration
- To implement projects and call meetings within the Youth Program;

- To provide wide participation of Azerbaijani Youth in the several meetings of the Youth Program;
- To help Azerbaijani Youth to take part in European Volunteer Service;
- To promote a close cooperation and partnership with international youth structures and young people;
- To implement local educational projects on stimulating wider youth participation in building civil society;
- To promote social cohesion and the respect for cultural diversity and human rights across Europe
- To promote the youth participation from local to international level by involving the young people to non-formal education;
- To bring European youth experience to local youth issues of Azerbaijan by developing the friendship relationships.
- Sharing and spreading the information about the aim and activities of European institutions within the media according to the legislation;
- To set up links with European social unions and cooperation with them;
- To have research, social surveys, to hold symposiums, roundtables, scientific conferences;
- To take part in the events that is hold by the European institutions;
- To prepare and spread brochures;

4.7. *Synthesis- Center for Research and Education (Cyprus)*

4.7.1. Identity card

SYNTHESIS Center for Research and Education
Address: Ydra Court C1-11 P.O. Box 92 7743 Psematismenos (Cyprus)
Tel. +357-24-333086
Fax +357-24-333145
George Isaias, Director, isaias@synthesisre.org

4.7.2. Description and main activities

SYNTHESIS Center for Research and Education Ltd is an innovative Center active in the fields of research and non-formal education, situated in the Mediterranean island of Cyprus. We recognize the need for personal growth, and we view life-long learning an important element of this process. We give priority to people belonging to disadvantaged groups and pay special attention to women's issues.

We are the creators of innovative educational projects, such as the SHE (Social skills and Healthier self Esteem) a project that aims to strengthen women's self esteem through their participation in social learning circles. In addition, we participate in the "Me, Myself, and I" project through which we aim to help young people with hearing disabilities enter the labour market.

We are also partners in the "School is Cool" project that links formal and non-formal learning. We have a large network of collaborative institutions, including universities, associations, and NGOs.

4.8. *Mediterranean Training Center (Serbia and Montenegro)*

4.8.1. Identity card

Mediterranean Training Center,
Address: Bul. Save Kovacevica br.52, 81000 Podgorica,
Contacts: mediterraneantrainingcenter@yahoo.com ,
Phone: +381 67 437 800, +381 69 527 800
Coordinator: Bego Begu

4.8.2. Description and main activities

The *Mediterranean Training Center* is an association of citizens working on development of civil society, understanding of cultural diversity, non-violent communication and conflict management. Center was founded on June 13th, 2003, and was registered by the Ministry of Justice as a non-governmental organization. This NGO was founded by trainers who went through »Training of lead trainers« Program organized by International City/County Management Association - ICMA, led by Mr. Fred Fisher, and the group of local government experts.

Main Goals

- Promoting of civil society values, understanding of cultural diversity, non-violent communication and conflict management;
- Encouraging citizens' involvement in decision-making process at the local self-government level;

- Encouraging civil servants' involvement in creation of local self-government policy;
- Promoting transparent and open work of public administration authorities;
- Developing and improving trainers' skills and knowledge;
- Developing and improving of leaders' and other managerial skills;
- Informing professional and wider public on issues and activities of interest to the development of democratic processes in Montenegro;
- Establishing and enhancing cooperation with both domestic and foreign associations, organizations, and unions in the field of public administration and related fields;
- Achieving other goals that are of interest to the members and particularly contribute to the development of civil society.

Activities

- Organizing trainings, seminars, conferences, courses and other types of activities in order to advance the theory and practice of contemporary management techniques;
- Organizing trainings of trainers and training programs in country and abroad;
- Publishing professional journals, and performing other public information activities;
- Engagement of skilled trainers and experts from different areas for the purpose of achievement of the Centre's goals; Cooperation with international organizations, and associations working on development of local democracy;
- Research and analytical activities for the purpose of trainers' skills development;
- Publishing of journals, bulletins, scientific magazines and other publications and organizing other informative activities;

Trainers of the Mediterranean Training Center were involved in following Projects:

- Strategic planning for activists from Dubrovnik, Montenegro and Herzegovina, organized by Nansen Dialogue Center, December 2005
- Nansen School of Dialogue, workshop on Negotiation skills for teachers from Primary and Secondary schools from Podgorica, organized by Nansen Dialogues Center, November 2005
- Workshops «Conflict Mangement» in Pljevlja and Rozaje, within the project „Development of dialogue and civil society in Sandžak“, organized by Nansen Dialogues Center, supported by US Consulate , November-December 2005
- Conflict management for municipal officials in Tivat and Berane municipality, organized by Nansen Dialogues Center, July-October 2005
- Conflict management for NGO activists, organized by Citizen' Information and Education center Ulcinj, supported by OSCE, May 2005

- Conflict management for municipal officials, organized by Citizen' Information and Education center Ulcinj, supported by OSCE, May 2005
- Communication skills for NGO activists, organized by Citizen' Informtion and Education center Ulcinj, supported by OSCE, April 2005
- Communication skills for municipal officials, organized by Citizen' Informtion and Education center Ulcinj, supported by OSCE, April 2005
- Promoting Good Governance and Fighting Corruption on Municipal Level in the Republic of Montenegro, supported by a grant from Open society Institute Zug Foundation, June – August 2004
- Conflict Management in Multi-Ethnic Communities, Strengthening Local Democracy in the Stability Pact Region-Cross-Border Regional Cooperation, US Department of State & Dutch Government, June – September 2004
- Local Government General Management Manuals Adaptation, the Regional Program "WORKING TOGETHER" Managed by Foundation Partners for Local Development (FPDL), LGI/OSI Small Grants Program, June – October 2004
- *Conflict management in Local Government-* implemented by the Mediterranean Training Center, supported by *the Partners Romania Foundation for Local Development – Bucharest*, February 2004
- *Development of Code of Ethics* - implemented by the Mediterranean Training Center, supported by *the Partners Romania Foundation for Local Development – Bucharest*, September 2003.
- *Improving communication between Local Government and citizens* - implemented by the Mediterranean Training Center, supported by *the Partners Romania Foundation for Local Development – Bucharest*, July 2003.
- *Institutionalization of the citizens participation in local government affairs* - implemented by the Agency for Local Democracy and Partnership Montenegro in cooperation with the OSCE - office Montenegro, supported by the *Government of Kingdom of Netherlands*, October 2002-October 2003,
- *Education of citizens in new local government legislation* – implemented by the Center for Tolerance and Dialogue in cooperation with the Agency for Local Democracy and Partnership Montenegro, supported by the *Swedish International Development Agency*, September 2002-September 2004;
- *Local officials training on the Implementation of the new Local Government Legislation* – in 21 Montenegrin municipalities, implemented by the Agency for Local Democracy and Partnership Montenegro in cooperation with the Ministry of Justice of the Republic of Montenegro, supported by the *U.S. Embassy-Belgrade, the British Embassy-Belgrade and the Nederland Embassy-Belgrade*, Jun 2002 – August 2003;
- *Conflict Management in Local Self-government*, implemented by the Association of Municipalities and Towns of Republic of Srpska in cooperation with the Agency for Local Democracy and Partnership Montenegro in three municipalities of Republic of Srpska (Bijeljina, Bratunac and Trebinje), supported by the *Center of Studies and Programs for Development (CSPD)-Romania financed under the Stability Pact for South-East Europe*, May/Jun 2002;
- *Adoption of the Materials used in the Regional Training of Trainers programs*, implemented by the Agency for Local Democracy and Partnership

Montenegro, supported by *the Partners Romania Foundation for Local Development – Bucharest*, May/September 2002;

- *Public discussions on Local Government draft Law, Territorial Organization draft Law, and Local Government Financing pre-draft*, implemented by the Agency for Local Democracy and Partnership Montenegro in cooperation with the Ministry of Justice of the Republic of Montenegro, the Union of Montenegrin Municipalities, supported by *the Open Society Institute – Podgorica, USAID/ICMA, and the Partners Romania Foundation for Local Development – Bucharest*, November/December 2001;
- *Cooperative approaches to inter-group issues*, implemented by the *Group Margo* in cooperation with the Agency for Local Democracy and Partnership Montenegro, supported by *the Partners Romania Foundation for Local Development – Bucharest*, October/November 2001.

4.9. Anatolia Scout Association (Turkey)

4.9.1. Identity card

Name:	ANATOLIA SCOUT ASSOCIATION
Juridical Status:	NGO (Established and Registered in Accordance to LAW of ASSOCIATION. Registration Number : 06- 39-027)
Address	INKILAP SOK 3/7 06450 KIZILAY - ANKARA anatoliascout@yahoo.com , Fax: + 90 312 311 42 10 Tel : +90 3115817
Contact details:	HAKKI CAMUR, Vice President. hcamur@worldnet.scout.org . hcamur@yahoo.com +90 535 660 19 55

4.9.2. Description and main activities

Anatolia Scout Association (ASA) is a non-governmental, non-political and volunteer youth organization, founded in 1991. ASA is noted in the “Volunteer Organizations” by the United Nations.

Its main activities are: developing scouting and voluntary youth work for more young people and for society. ASA is actively taking part establishment of a National Youth Council in Turkey. ASA has several partnerships with other NGOs from different countries. ASA also organized an Action-1 in 2001, and an Action-5 project called: “Value of peace and peace education, 2002, Turkey ” and an Action -2 with Germany. And last we organised an Action-5 ' Learning by Games' training course in 2003. ASA works almost with every age sections starting from 6 to 30 in scouting and other youth work. Our members come from very different socio-cultural backgrounds

ASA, involves, organises and take parts in following activities;

- Working with children and youngsters in scouting,
- Organising outdoor education and camping for children and youngsters
- Planning and leading volunteer works for community,
- Cooperation and partnership with local, national and international institution for community projects,
- Regular attendance to meetings about youth work and youth policies,
- Participation to international youth projects supported by EU,
- Sending participants to the events, seminars and trainings organised by Council of Europe,
- ASA, works for establishment of a National Youth Council in Turkey.

5. ANNEXED DOCUMENTS

- Budget
- RESPECT Refugees STATUTES
- RESPECT Refugees REGISTRATION DOCUMENTS
- Project partners letter of intents
- RESPECT PR materials